



Faculty of Humanities and Social Sciences

**Scheme of Examination and Syllabus for
Under Graduate Programme**

**Under Multiple Entry and Exit, Internship and
CBCS-LOCF as per NEP-2020
w.e.f. session 2024-25 (in phased manner)**

Subject: Sociology



**Guru Jambheshwar University of Science &
Technology, Hisar-125001, Haryana**

(A+ NAAC Accredited State Govt. University)



Guru Jambheshwar University of Science and Technology
Hisar-125001, Haryana
(‘A+’ NAAC Accredited State Govt. University)



Scheme of Examination for affiliated Degree College
According to National Education Policy-2020
Subject : Sociology

Semester-III								
Type of Course	Course Code	Nomenclature of Paper/Course	Credits	Contact Hours	Internal Marks	External Marks	Total Marks	Duration of Exam (Hrs)
Discipline Specific Course *	C24SOC301T	Research Methodology	4	4	30	70	100	3 Hrs
Discipline Specific Course #	C24SOC302T	Urban Sociology	4	4	30	70	100	3 Hrs
Discipline Specific Course #	C24SOC303T	Social Change and Social Movement in India	4	4	30	70	100	3 Hrs
Minor Course/ Vocational Course**	C24MIC323T	Marriage, Family & Kinship	4	4	30	70	100	3 Hrs
Minor Course/ Vocational Course#	C24VOC323T	Rural Sociology	2	2	15	35	50	2 Hrs
	C24VOC323P	Rural Sociology Field Work/ Report Writing	2	4	15	35	50	4 Hrs
Multidisciplinary Course	C24MDC328T	Contemporary Issues in Indian Society	3	3	25	50	75	2.5 Hrs
Skill Enhancement Course	C24SEC322T	Sociology of Environment	2	2	15	35	50	2 Hrs
	C24SEC322P	Sociology of Environment Field Work/Report Writing	1	2	10	15	25	2 Hrs
Semester-IV								
Type of Course	Course Code	Nomenclature of Paper/Course	Credits	Contact Hours	Internal Marks	External Marks	Total Marks	Duration of Exam (Hrs)
Discipline Specific Course *	C24SOC401T	Social Problems in India	4	4	30	70	100	3 hrs
Discipline Specific Course #	C24SOC402T	Social Change and Development	4	4	30	70	100	3 hrs
Discipline Specific Course (Elective)#	C24SOC403T	Perspectives on Indian Society	4	4	30	70	100	3 hrs
Discipline Specific Course (Elective)#	C24SOC404T	Media and Society	4	4	30	70	100	3 hrs
Minor Course/ Vocational Course##	C24VOC423T	Industrial Sociology	2	2	15	35	50	2 hrs
	C24VOC423P	Industrial Sociology Field Work/Report Writing	2	4	15	35	50	4 hrs
Value Added Course	C24VAC404T	Science and Society	2	2	15	35	50	2 hrs

* For scheme A and B

** For scheme A and C

For scheme B only

For scheme A, B and C

Research Methodology*
Discipline Specific Course (Semester-III)

Course Code : C24SOC301T
60 Hrs (4 Hrs/Week)
Credit : 4
Exam Time : 3 Hrs

External Marks : 70
Internal Marks :30
Total Marks : 100

Note: The maximum time duration for attempting the paper will be of 3 hours. The question paper will consist of NINE questions out of which the candidate would be required to attempt FIVE questions. The first question will be compulsory and will have 7 short answer questions uniformly spread over entire syllabus consisting of 2 marks each. The remaining EIGHT questions will be selecting TWO questions from each of the four units. Each question will carry 14 marks. The candidate would be required to attempt ONE question from each unit in addition to compulsory question. All questions shall carry equal marks.

Objectives: The aims of this course are to provide basic knowledge of the Social Research and methods and techniques of the Social Research . They can gather knowledge about the Hypothesis, data collection and conclusion and report writing.

Unit - I

Social Research: Meaning, Importance Types and Steps, Epistemology and Social Epistemology, Hypothesis: Meaning, Importance and types.

Unit - II

Research Design: Types and Usage, Sampling: Types & Significance; Social Survey: Types and Usage.

Unit - III

Sources of Data: Primary, Secondary, Tools of Data Collection: Observation, Interview, Questionnaire and Schedule.

Unit - IV

Data Analysis: Classification and Tabulation, Report writing, Graphic Presentation, Bar Diagram. Use of Computer in Social Research.

Recommended Books/e-resources/LMS:

1. Ahuja, Ram (2001), Research Methods, New Delhi: Rawat Publication.
2. Ahuja, Ram (2003), Samajik Servekshanavm Anusandhan, Jaipur, Rawat Publication
3. Goode, W.J .and P.K. Hatt (1952), Methods in Social Research, New York: McGrawInternational.
4. Srivastava, Prakash G.N. (1994), Advances Research Methodology, Delhi: Radha Publication.
5. Thakur, Devender (2003), Research Methodology in Social Science, Delhi: Deep and Deep Publication.
6. Young, P.V. (1988), Scientific Social Survey and Research, New Delhi Prentice Hall.
7. Kumar, Ranjit (2006), Research Methodology, Australia: Pearson Education

Course Outcomes: At the end of the course the Students will be able to :

- CO1.** Understand the basic concepts of the Social Research.
- CO2.** Enable students to understand the research methods.
- CO3.** Get an insight about techniques of social Research .
- CO4.** Get understanding about data analysis and use of computer in social research.

Sociology
Urban Sociology #
Discipline Specific Course (Semester-III)

Course Code : C24SOC302T
60 Hrs (4 Hrs/Week)
Credit : 4
Exam Time : 3 Hrs

External Marks : 70
Internal Marks :30
Total Marks : 100

Note:The maximum time duration for attempting the paper will be of 3 hours. The question paper will consist of NINE questions out of which the candidate would be required to attempt FIVE questions. The first question will be compulsory and will have 7 short answer questions uniformly spread over entire syllabus consisting of 2 marks each. The remaining EIGHT questions will be selecting TWO questions from each of the four units. Each question will carry 14 marks. The candidate would be required to attempt ONE question from each unit in addition to compulsory question. All questions shall carry equal marks.

Objectives: The aims of this course are to provide basic knowledge of the Urbanism, Urbanity and Urbanization and Urban and Ecology. They can gather knowledge about Urban Culture of Life, Urban slum Area, Poverty and environment challenges in Society

Unit - I

Basic Concepts:Urbanism, urbanity and urbanization,Types of Cities-Towns,Cities,Mega Cities.

Unit - II

Urbanization and its impact on Natural Eco-systems, Impact of urbanization on family, caste and class.

Unit - III

Contemporary Issues: features of urban life style, Impact of Globalization on urban society, Urban slums and pollution.

Unit - IV

Social Problems of Urban Society: Unemployment, Child sex ratio, Diasporic culture, Population density.

Recommended Books/e-resources/LMS:

1. Desai A.R: Slums and Urbanisation, Popular Prakashan, Bombay;(ed),1970
2. M.S.A.Rao:UrbanSociologyinIndia;(ed.),1974
3. M.S. Gore: Urbanisation and Family Change, Bombay Popular Prakashan, 1968
4. N. Jayapalan: Urbanization in India in Contribution to Indian Sociology, Sage Pub.2003
5. Pickwance CG: Urban Sociology; Critical Essays, Methuen; (Ed.) 1976
6. Pillai SD & Harry Gold: The Sociology of Urban Life, Prentice Hall;1982
7. Quinn JA: Urban Sociology, S Chand & Co., New Delhi; 1955
8. Raj S. Gandhi: Urban Sociology in India, International Journal Contemporary Sociology

Course Outcomes : At the end of the course the Students will be able to :

CO1.Understand the basic concepts ofUrbanism,UrbanityandUrbanization.

CO2.Enable students to understand the concept the Urban and Ecology, impact on family, caste and class

CO3.Get an insight about contemporary issues of Urban Society.

CO4.Get understanding about positive and negative aspects of Urban Society .

Sociology
Social Change and Social Movement in India
Discipline Specific Course (Semester-III) #

Course Code : C24SOC303T
60 Hrs (4 Hrs/Week)
Credit : 4
Exam Time : 3 Hrs

External Marks : 70
Internal Marks :30
Total Marks : 100

Note: The maximum time duration for attempting the paper will be of 3 hours. The question paper will consist of NINE questions out of which the candidate would be required to attempt FIVE questions. The first question will be compulsory and will have 7 short answer questions uniformly spread over entire syllabus consisting of 2 marks each. The remaining EIGHT questions will be selecting TWO questions from each of the four units. Each question will carry 14 marks. The candidate would be required to attempt ONE question from each unit in addition to compulsory question. All questions shall carry equal marks.

Objectives: The aims of this course are to provide basic knowledge of the Social Change and movement and Dimensions of the the Social Change . They can gather knowledge about Modernization, Westernization, Sanskritization, Secularization, Globalization and different social movements.

Unit - I

Social Change: Meaning, Dimensions, Types; Endogenic and Exogenic factors.

Unit - II

Movements Social: Concept, Elements, Classification and Theories; Ecological Movements.

Unit - III

Contemporary Indian Social Changes: Modernization, Westernization, Sanskritization, Secularization, Globalization.

Unit - IV

Social Movements and Protests in India: Reform movements; Tribal and Peasants Movements; Movements based on Caste, & Region; Reservation and Politics

Recommended Books/e-resources/LMS:

1. Globalization, Knowledge and Society, Sage: London;(Ed.), (1990), Elizabeth King
2. Banks , J.A.: The Sociology of Social Movements: Macmillan, London; (1972)
3. Desai, A.R. Ed.: Peasant Struggles in India: Oxford University Press, Bombay; (1979)
4. Dhanag, D.N. Peasant Movements in Indian 1920-1950: O.U.P, Delhi; (1983)
5. Harlambos and Holborn Sociology: Themes and Perspectives 5th Edition, Harper Collins Pub. London; (2000)
6. Nash, J.(ed.) Social Movements: an anthropological reader, Blackwell Publishing, Oxford; (2005)
7. Oomen, T.K . Protest and Change: Studies in Social Movements: Sage Publication, Delhi; (1990)
8. Rao, M.S.A. Social Movements in India: Manohar; New Delhi ; (1979)
9. Rao, M.S.A. Social Movements and Social Transformation:

Sociology
Marriage, Family & Kinship
Minor Course/Vocational Course (Semester-III)#

Course Code : C24MIC323T
60 Hrs (4 Hrs/Week)
Credit : 4
Exam Time : 3 Hrs

External Marks : 70
Internal Marks :30
Total Marks : 100

Note:The maximum time duration for attempting the paper will be of 3 hours. The question paper will consist of NINE questions out of which the candidate would be required to attempt FIVE questions. The first question will be compulsory and will have 7 short answer questions uniformly spread over entire syllabus consisting of 2 marks each. The remaining EIGHT questions will be selecting TWO questions from each of the four units. Each question will carry 14 marks. The candidate would be required to attempt ONE question from each unit in addition to compulsory question. All questions shall carry equal marks.

Objectives: The aims of this course are to provide basic knowledge of the Society Structure and Characteristics and Functions; Family and household; Family structure and composition; Structural Changes in family . Family and Kinship: Inter-caste and Inter-Racial marriages; live-in-relationships ; Power and Discrimination in the Family; Broken Homes, Family Domestic Problems

Unit - I

Family: Meaning, Types, Characteristics and Functions; Family and household; Family structure and composition; Structural Changes in family.

Unit - II

Marriage in different ethnic groups; Contemporary changes in Marriage: Endogamy, exogamy.

Unit – III

Kinship : Meaning,Types and Importance and Contemporary changes in Kinship.

Unit - IV

Contemporary Issues in Marriage, Family and Kinship: Inter-caste and Inter-Racial marriages; live-in-relationships ; Power and Discrimination in the Family; Broken Homes and Domestic Problems.

Recommended Books/e-resources/LMS:

1. Recommended Books/e-resources/LMS: Family, Kinship and marriage among Muslims in India, Manohar Pub., Delhi,1976.
2. Ahuja, Ram: Indian Social System, Rawat Publications, Jaipur, 1984
3. Ahuja, Ram Social Problems, Rawat Publication, Jaipur; 2006.
4. Burgess, E.W. & and Carol Jacklin : Predicting success or failure in marriage, Prentice Hall, NY, 1939.
5. L. S. Cottrell, Jr. : An Introduction to Counselling, (3rd Ed), Open University Press, 2004
6. Kapadia: Marriage and Family in India, Oxford Press, Delhi1988

Course Outcomes : At the end of the course the Students will be able to :

- CO1.** Understand the structure of society and Family Pattern.
- CO2.** Learn about the basic knowledge of marriage relationship between social person.
- CO3.** Acquire conceptual clarification regarding kinship and contemporary changes in kinship.
- CO4.** Gain knowledge about the changing process of social relations.

Sociology
Rural Sociology
Minor Course/Vocational Course (Semester-III)

Course Code : C24VOC323T
30 Hrs (2Hrs/Week)
Credit : 2
Exam Time : 2 Hrs

External Marks : 35
Internal Marks :15
Total Marks : 50

Note: The maximum time duration for attempting the paper will be of 2 hours. The question paper will consist of Five questions out of which the candidate would be required to attempt Three questions. The first question will be compulsory and will have 5 short answer questions uniformly spread over entire syllabus. Each question will carry 3 marks and remaining four questions will be set taking TWO questions from each of the two units consisting of 10 marks. The candidate would be required to attempt ONE question from each unit in addition to compulsory question.

Objectives: The aims of this course are to provide basic knowledge of the Rural Society. They can gather knowledge about the Relations of caste system and family pattern and land tenure system and panchayati raj system.

Unit - I

Rural Sociology: Meaning and development of Rural Sociology; Nature, Scope and Importance of the Study of Rural Sociology..

Unit - II

Rural Social Structure: Caste and Class in Rural Society; Inter Caste Relations and Jajmani System, Land Tenure system, Caste Panchayats, Empowerment of Women.

Recommended Books/e-resources/LMS:

1. Desai, A.R. (1979): Rural india in Transition, Bombay: Popular Prakashan.
2. Dube, S.c.(1988): India's Changing village: Human Factor in Community Development, Bombay: Himalayan Publishing House.
3. Govt. of India (2010): India Year Book 2010: Publication Division, Govt of India.
4. Iqbal Narain & Mathur : Panchayati Raj in India
5. A. R. Desai : Rural Sociology in India
6. K. Venkata Reddy : Rural Development in India.
7. Razvi, Shahra (2003): Agrarian Change, Gender and Land Rights: Blackwell

Course Outcomes : At the end of the course the Students will be able to :

CO1. Understand the basic concepts of the Rural Sociology.

CO2. Enable students to understand the concept the Jajmani system

CO3. Get an insight about Joint Family and Caste Panchayat in rural society.

CO4. Get understand about different aspects of Women Empowerment.

Rural Sociology Field Work/Report Writing
Minor Course/Vocational Course (Semester-III)

Course Code : C24VOC323P
60 Hrs (4 Hrs/Week)
Credit : 2
Exam Time : 4 Hrs

External Marks : 35
Internal Marks :15
Total Marks : 50

Note: Make a project/report on any one of the following topics given below.

1. Jajmani System
2. Problems faced by Women in Rural Society
3. Changing Dimensions in Rural Leadership
4. Caste System
5. Awareness about Individual Rights
6. Self help Groups
7. Joint Family
8. Caste Panchayat
9. Panchayati Raj Institutions
10. Role of New Panchayati Raj System in Women Empowerment in Rural Society
11. Problems of farmers

Sociology
Contemporary Issues in Indian Society
Multidisciplinary Course (Semester-III)

Course Code : C24MDC328T
45 Hrs (3 Hrs/Week)
Credit : 3
Exam Time : 2.5 Hrs

External Marks : 50
Internal Marks : 25
Total Marks : 75

Note: The maximum time duration for attempting the paper will be of 2.5 hours. The question paper will consist of Seven questions out of which the candidate would be required to attempt FOUR questions. The first question will be compulsory and will have 5 short answer questions uniformly spread over entire syllabus consisting of 2.5 marks. The remaining SIX questions will be set taking two questions from each of the three units. Each question will carry 12.5 marks. The Students shall be required to attempt four questions in all selecting ONE question from each unit in addition to compulsory question. All questions shall carry equal marks i.e. 12.5 marks.

Objectives: The aims of this course are to provide basic knowledge of the Social Problems and they can gather knowledge about the major problems in society and solutions of social Problems.

Unit - I

Social Problems : Meaning and Nature Form, Importance, Social perspectives : Labelling theory
Becker, Differential Association : Sutherland .

Unit - II

Familial Issues: Female Foeticide; Dowry, Inter-Caste Marriage; Problem of the Aged; Divorce.

Unit - III

Contemporary issues : Cyber crime, Digital Arrest, Drugs Addiction, HIV AIDS.

Recommended Books/e-resources/LMS:

1. Ahuja, Ram (2000), Social Problems in India, New Delhi: Rawat Publications.
2. Ahuja, Ram (2000), Bharat mein Samajik Samsayen, Jaipur, Rawat Publications
3. Desai, Neera & Usha Thakkar (2007), Women in Indian Society, Delhi: National Book Trust, India.
4. Gill, S.S. (1998), The Pathology of Corruption, New Delhi: Harper Collin Publishers.
5. Madan, G.R. (1991), Indian Social Problems, New Delhi: Allied Publisher, Vol. I.
6. Memoria, C.B (1981), Social Problem and Social Disorganization in India, Allahbad, Kitab Mahal

Course Outcomes : At the end of the course the Students will be able to :

- CO1.** Understand the society structure and relation between Social problems .
- CO2.** Learn about the basic knowledge of Social problems
- CO3.** Get insight about familial issues in Indian society.
- CO4.** Gain knowledge about the Contemporary issue in Indian Society.

Sociology
Sociology of Environment
Skill Enhancement Course (Semester-III)

Course Code : C24SEC322T
30 Hrs (2Hrs/Week)
Credit : 2
Exam Time : 2 Hrs

External Marks : 35
Internal Marks :15
Total Marks : 50

Note: The maximum time duration for attempting the paper will be of 2 hours. The question paper will consist of Five questions out of which the candidate would be required to attempt Three questions. The first question will be compulsory and will have 5 short answer questions uniformly spread over entire syllabus. Each question will carry 3 marks each and remaining four questions will be set taking TWO questions from each of the two units. These two questions will carry 10 marks each. The candidate would be required to attempt ONE question from each unit in addition to compulsory question.

Objectives: The aims of this course are to provide basic knowledge of the Eco system. They can gather knowledge about the environment and society, Environment and development of Society.

Unit - I

Environment and its concepts : Eco-system, Ecology, Environment and Society-their Inter-relations, Environment and Development of Society, Urbanization and Problems of Pollution & Slums.

Unit - II

Theoretical Approaches : Sustainable Development, Contributions of contemporary thinkers Ram Chander Guha, Vandana Shiva, Medha Patkar.

Recommended Books/e-resources/LMS:

1. Agarwal, Anil (1989). "Economy and Environment in India in Anil Aggarwal (ed) The Price of Forests. New Delhi: Centre for Science and Environment
2. Baviskar. Amita (1995), In the Valley of the River: Tribal Conflict over Development in the Narmada Valley, Delhi: OUP.
3. Benton, T. ed (1993), Natural Relations, London: Verso.
4. Bhatt, Anil (1989) Development and Social Justice: Micro Action by Weaker Section, Sage: New Delhi.
5. Burman, B. K. Roy (1982) Report of Committee on Forest and Tribals in India, New Delhi: Government of India, Ministry of Home Affairs.
6. Chauhan, I. S. (1998), Environmental Degradation, Delhi: Rawat Publications.
7. Desh Bandhu and Garg, R. K. (eds) (1986), Social Forestry and Tribal Development, Dehradun: Natraj Publishers.
8. Dickens, Peter (1992), Society and Nature: Towards a Green Social Theory, Hemel-Hemstead: Haweser Wheatsheaf.
9. Dobson, A. (1990), Green Political Thought, London: Andre Dentsch.

Course Outcomes : At the end of the course the Students will be able to :

- CO1.** Understand the basic concepts of the Environment and society. Enable students to understand the concept Sustainable Development. Get an insight about : Eco -system , Ecology, Environment and Society, their Interrelations,.
- CO2.** Get understanding about positive and negative aspects of development of society , Urbanization and Problems of Pollution and Slums .

Sociology
Skill Enhancement Course (Semester-III)
Sociology of Environment Field Work/Report Writing

Course Code : C24SEC322P

30 Hrs (2 Hrs/Week)

Credit : 1

Exam Time :2 Hrs

External Marks : 15

Internal Marks :10

Total Marks : 25

Note: Make a project/report on any one of the following topics given below.

1. Environmental Awareness
2. Indigenous knowledge System and Environment Conservation
3. Dimensions of Environmental Degradation
4. Disasters and Community Responses
5. Sustainable Development
6. Urbanization and environment
7. Problems of Slums
8. Air Pollution
9. Water Pollution
10. Climate Change
11. Deforestation
12. Waste Management and Society
13. Soil contamination and its impact on Society
14. Environmental Movements
15. Green Technologies
16. Swachh Bharat Mission

Sociology
Social Problems in India*
Discipline Specific Course (Semester-IV)

Course Code : C24SOC401T
60 Hrs (4 Hrs/Week)
Credit : 4
Exam Time : 3 Hrs

External Marks : 70
Internal Marks :30
Total Marks : 100

Note:The maximum time duration for attempting the paper will be of 3 hours. The question paper will consist of NINE questions out of which the candidate would be required to attempt FIVE questions. The first question will be compulsory and will have 7 short answer questions uniformly spread over entire syllabus consisting of 2 marks each. The remaining EIGHT questions will be selecting TWO questions from each of the four units. Each question will carry 14 marks. The candidate would be required to attempt ONE question from each unit in addition to compulsory question. All questions shall carry equal marks.

Objectives: The aims of this course are to provide basic knowledge of the Social Problems and they can gather knowledge about the major problems in society and factors, solutions of social Problems.

Unit – I

Social Problems : Meaning, Nature, Importance and social perspectives : Labelling theory Becker, Differential Association : Sutherland.

Unit - II

Familial Issues: Female Foeticide; Dowry, Inter-Caste Marriage; Problem of the Aged; Divorce.

Unit - III

Contemporary issues : Cyber crime, Digital Arrest, Drugs addiction, HIV AIDS.

Unit - IV

Structural Issues : Inequality of caste, class, Gender and Ethnicity, Communalism, Problems of minorities.

Recommended Books/e-resources/LMS:

1. Ahuja, Ram (2000), Social Problems in India, New Delhi: Rawat Publications.
2. Ahuja, Ram (2000), Bharat mein Samajik Samsayen, Jaipur, Rawat Publications
3. Desai, Neera & Usha Thakkar (2007), Women in Indian Society, Delhi: National Book Trust, India.
4. Gill, S.S. (1998), The Pathology of Corruption, New Delhi: Harper Collin Publishers.
5. Madan, G.R. (1991), Indian Social Problems, New Delhi: Allied Publisher, Vol. I.
6. Memoria, C.B (1981), Social Problem and Social Disorganization in India, Allahbad, Kitab Mahal

Course Outcomes : At the end of the course the Students will be able to :

CO1. Understand the society's structure and relation between Social problems .

CO2. Learn about the basic knowledge of Social problems

CO3. Acquire knowledge about familial issues.

CO4. Gain knowledge about structure and the Contemporary issue in Indian Society.

Sociology
Social Change and Development #
Discipline Specific Course (Semester-IV)

Course Code : C24SOC402T
60 Hrs (4 Hrs/Week)
Credit : 4
Exam Time : 3 Hrs

External Marks : 70
Internal Marks :30
Total Marks : 100

Note:The maximum time duration for attempting the paper will be of 3 hours. The question paper will consist of NINE questions out of which the candidate would be required to attempt FIVE questions. The first question will be compulsory and will have 7 short answer questions uniformly spread over entire syllabus consisting of 2 marks each. The remaining EIGHT questions will be selecting TWO questions from each of the four units. Each question will carry 14 marks. The candidate would be required to attempt ONE question from each unit in addition to compulsory question. All questions shall carry equal marks.

Objectives: The aims of this course are to provide basic knowledge about Social Change and development and Dimensions of the Social Change.

Unit - I

Social Change: Concept and Characteristics; Sources, Forms and Forces; Resistance to Change and development.

Unit - II

Theories and Patterns of Change: Cyclical, Conflict and theory of Cultural Lag

Unit - III

Development and Under development: Concepts, characteristics ; types of Development–Human Development; Social Development, Economic Development; Sustainable Development.

Unit - IV

Theories of Development and Under development: Modernization; Globalization and Liberalization; Barriers and Breakdowns in Development.

Recommended Books/e-resources/LMS:

1. Appadurai, Arjun.: Modernity at Large Cultural Dimensions of Globalization, OU P, New Delhi; 1997
- Bernd, Hamns: Sustainable Development and Future of Cities, Intermediate Technology Publication
- Pandurang K. Mutagi UNESCO;1998
2. Desai, A.R.: India's Path of Development: A Marxist Approach, Popular Parkashan Bombay;1985(Chapter2). Dube, S.C.: Modernization and Development: The Search for Alternative Paradigm, Vistaar Publication, New Delhi; (1988),
3. Dube, S.C.: *Vikas Ka Samaj shastra*, Vani Parkashan, New Delhi; (2000),
4. Harrison, D.: The Sociology of Modernization and Development, New Delhi: Sage; 1989.
5. Magdoff, Harry: Imperialism and Globalization, Cornerstone Publications, Kharagpur;(2002),
6. Moor, Wilbert and: Social Change, Prentice-Hall (India)

Course Outcomes : At the end of the course the Students will be able to :

- CO1.** Understand the social change and resistance to change and development.
- CO2.** Learn about the basic knowledge of Social change.
- CO3.** Acquire conceptual clarification regarding– different types of development such as – Human Development, Social Development, Economic Development.
- CO4.** Gain knowledge about the Contemporary issue in Indian Society regarding development.

Sociology
Course Title: Perspectives on Indian Society
Discipline Specific Course (Elective) Semester-IV#

Course Code : C24SOC403T
60 Hrs (4 Hrs/Week)
Credit : 4
Exam Time : 3 Hrs

External Marks : 70
Internal Marks :30
Total Marks : 100

Note:The maximum time duration for attempting the paper will be of 3 hours. The question paper will consist of NINE questions out of which the candidate would be required to attempt FIVE questions. The first question will be compulsory and will have 7 short answer questions uniformly spread over entire syllabus consisting of 2 marks each. The remaining EIGHT questions will be selecting TWO questions from each of the four units. Each question will carry 14 marks. The candidate would be required to attempt ONE question from each unit in addition to compulsory question. All questions shall carry equal marks.

Objectives : The aims of this course are to provide basic knowledge of the Social perspectives on Indian society . They can gather knowledge about the Sociological Indian thinkers.

Unit - I

Text View/Ideological Approach: G.S. Ghurye, Louis Dumont

Unit - II

Structural-Functional View: M.N. Srinivas, S.C. Dube

Unit - III

Marxian Perspective: D.P. Mukerjee, A.R. Desai

Unit - IV

Subaltern Perspective :B.R. Ambedkar, David Hardiman

Course Outcomes : At the end of the course the Students will be able to :

CLO1. Understand the Sociological perspectives of Indian Society.

CLO2. Learn about structure functional view point.

CLO3. Acquire knowledge about Marxian perspective

CLO4. Gain knowledge about the sub- altern perspective.

Learning Resources Recommended Books/e-resources/LMS:

1. Atal, Yogesh: Indian Sociology from Where to Where Rawat Publication, New Delhi; 2003
Ambedkar, B.R.: The Untouchable Who Were They and Why They Became Untouchable, Amrit Book, Delhi: (1949),
2. Desai, A.R.: Rural Sociology in India, Popular Prakashan, Bombay;1996 Desai, A.R.: Rural India in Transition, Popular Prakashan, Bombay;1979 Dube, S.C.: Indian Village, Routledge, London;1967
3. Dhanagre, D.N.: Themes and Perspective in Indian Sociology, Rawat Publication, Jaipur;1993
4. Dumont, Louis: Homo Hierarchicus: The caste System and its Implications, Vikas Pub., New Delhi; 1970
5. Ghurye, G.S.: Caste and Race in India Popular Prakashan, Bombay;1969
6. Hardiman, D.: Feeding the Bania: Peasants and Usurers in Western India, Oxford University Press; 1996

Sociology
Course Title: Media and Society
Discipline Specific Course (Elective) Semester-IV #

Course Code : C24SOC404T
60 Hrs (4 Hrs/Week)
Credit : 4
Exam Time : 3 Hrs

External Marks : 70
Internal Marks :30
Total Marks : 100

Note: The question paper will consist of NINE questions out of which the candidate would be required to attempt FIVE questions. The first question will be compulsory and will have 7 short answer questions uniformly spread over entire syllabus. The remaining EIGHT questions will be set taking TWO questions from each of the four units. Each question will carry 14 marks. The candidate would be required to attempt ONE question from each unit in addition to compulsory question.

Unit I

Introduction to Media and Society: Conceptual Understandings, Mass Communication, Development communication, Folk Culture, Media and Society.

Unit II

Approaches and Perspectives: Functional, Critical, Political Economy and Social Constructionism; Social Change and Development, Power and Inequality.

Unit III

Models and Theories of Media: Transmission, Ritual or expressive, Publicity and Reception Model; Theories: Authoritarian, Libertarian, Social Responsibility.

Unit IV

Media effects: Integration, Violence Diffusion of innovation and development, Social distribution of Knowledge, Social learning; Effects on Public Opinion and Attitude, Effects of Political Communication in democracies.

Course Outcomes:

After completing this course, the learner will be able to:

- CO1. Familiarized with various concepts of Media and Society.
- CO2. Learn about the major approaches of sociology with respect to media.
- CO3. Acquaint with models and theories of Media and Society.
- CO4. Get understanding about the effects of media on socio-cultural Life.

Recommended Books/e-resources/LMS:

1. Tony Bennett. : Theories of the Media, The Theories of Society. In Culture, Society and the Media. Edited by Michael Gurevitch et.al. London Methuen, 1982.
2. Kumar, K.J.: Mass Communication in India. Mumbai. Jaico Publishing House, 2005 Castells, M.: Communication Power. Oxford University Press, 2009
3. Karl Marx: A contribution to the Critique of Political Economy. Peoples Publishing House (P) Ltd, 2010
4. Mc Quail, D.: Mass Communication Theory. (5th Edition) New Delhi. Vistaar, 2005
5. Sundaram, R (eds.): No Limit: Media Studies from India. Oxford India Studies.New Delhi: Oxford University Press. 2013
6. Everett M. Rogers: Communication in Development. Annals of the American Academy of Political and Social Science, Vol. 412, The Information Revolution. (Mar., 1974), pp. 44-54.
7. Roy Harvey Pearce: Mass Culture / Popular Culture: Notes for a Humanist's Primer College English, Vol. 23, No. 6. (Mar., 1962), pp. 417-432.
8. Desmond Mark: Pop and Folk as a Going Concern for Sociological Research International Review of the Aesthetics and Sociology of Music, Vol. 14, No. 1. (Jun., 1983), pp.93-98.
9. Charles R. Wright. : Functional Analysis and Mass Communication, The Public Opinion Quarterly, Vol. 24, No. 4. (Winter, 1960), pp. 605- 620.
10. Robert Holton: Globalization's Cultural Consequences. Annals of the American Academy of Political and Social Science, Vol. 570, Dimensions of Globalization. (Jul., 2000), pp. 140-152.
11. Chandra Mukerji, & Schudson: Popular Culture. Annual Review of Sociology, Vol. 12. (1986), pp. 47-66.

Sociology
Industrial Sociology ##
Minor Course/Vocational Course (Semester-IV)

Course Code : C24VOC423T
30 Hrs (2Hrs/Week)
Credit : 2
Exam Time : 2 Hrs

External Marks : 35
Internal Marks :15
Total Marks : 50

Note: The maximum time duration for attempting the paper will be of 2 hours. The question paper will consist of Five questions out of which the candidate would be required to attempt Three questions. The first question will be compulsory and will have 5 short answer questions uniformly spread over entire syllabus having three marks each. The remaining four questions will be set taking TWO questions from each of the two units. Two question will carry 10 marks. The candidate would be required to attempt ONE question from each unit in addition to compulsory question..

Objectives: The aims of this course are to provide basic knowledge of Industrial Sociology. They can gather knowledge about Industrial Dispute, Industrial Unionism, and Concepts of Industrial Sociology: Industrialization, Sociology of Work

.Unit - I

Industrial Sociology: Introduction of industrial Sociology, Definition, Nature and scope, Origin and Development

.Unit - II

Industrial issues: Industrial Dispute, Industrial Unionism, Collective, Concepts of Industrial Sociology: Industrialization, sociology of Work

Recommended Books/e-resources/LMS:

1. Agarwal, R.D. 1972. "Political Dimensions of Trade Unions", in Dynamics of Unionism
2. Ahuja, K.K. 1990. Personal Management and Industrial Relations, Kalyan Publishers, New Delhi
3. Arora, R.C. 1978. *Industry and Rural Development*, S. Chand and Company Ltd
4. Athur, M. Ross. 1961. The Prospects of Industrial Con/licts, Industrial Relations Indian Institute of Personnel Management, Vol.2, Calcutta.
5. Atal, Yogesh and Rajesh Misra (Eds.), 2004. Understanding the Social Sphere: The Village and Beyond, Rawat Publications, Jaipur
6. Bharatiya, L.K. 1975. Towards Rural Industrialization, Bharatiya Vidya Bhavan, Bombay.

Course Outcomes : At the end of the course the Students will be able to :

- CO1.** Understand the basic concepts of the industrial Sociology.
- CO2.** Enable students to understand the concept Sustainable Development.
- CO3.** Get an insight about : Industrial Dispute , Industrial Unionism, Collective.
- CO4.** Get understanding about positive and negative aspects of development of Society, Urbanization and Problems of Pollution and Slums.

Industrial Sociology Field Work/Report Writing ##

Course Code : C24VOC423P
60 Hrs (4 Hrs/Week)
Credit : 2
Exam Time : 4 Hrs

External Marks : 35
Internal Marks :15
Total Marks : 50

Note: Make a project/report on any one of the following topics given below.

1. Migration and Urbanisation
2. Child Labour
3. Working Conditions
4. Sustainable Development
5. Impact of Industrialisation on Small Scale Industries
6. Impact of Industrialisation on caste system
7. Urbanization and problems of Pollution
8. Problems of Slums
9. Women in Industries
10. Public Health

Sociology
Science and Society
Value Added Course (Semester-IV)

Course Code : C24VAC404T
30 Hrs (2Hrs/Week)
Credit : 2
Exam Time : 2 Hrs

External Marks : 35
Internal Marks :15
Total Marks : 50

Note: The maximum time duration for attempting the paper will be of 2 hours. The question paper will consist of Five questions out of which the candidate would be required to attempt Three questions. The first question will be compulsory and will have 5 short answer questions uniformly spread over entire syllabus.eah having three marks.The remaining four questions will be set taking TWO questions from each of the two units. Two question will carry 10 marks. The candidate would be required to attempt ONE question from each unit in addition to compulsory question..

Objectives: The main objectives of this course are to provide insight about the relationship of science and society.

Unit - I

Sociology of Science –Scope and importance; Nature of Science; Nature of Sociology, Pure science vs. Applied Science; Relationship between Science & technology and Society- Science as a social system, Impact and role of Science & technology on society.

Unit II

Ethos of Science; Scientific Temper; Ethics and Professionalism in Scientific Research; Social Aspects of Rise and Development socialScience; Impact of Globalisation on Science and technology in India.

RecommendedBooks/e-resources/LMS:

1. Barber, Bernard. 1952. Science and the Social Order, New York: Free Press.
2. Gaillard, J. 1991. Scientists in the Third World, Lexington: Kentucky University Press.
3. Gaillard, J., V.V. Krishna and R. Waast (Eds.). 1997. Scientific Communities in the Developing World, New Delhi: Sage. Chaubey, Kamala (Ed.). 1974. Science Policy and National Development, New Delhi: Macmillan.
4. Krishna, V.V. 1993. S.S. Bhatnagar on Science, Technology, and Development, New Delhi: Wiley Eastern.
5. Kornhauser, William. 1962. Scientists in Industry, Berkley: University of California Press.
6. Mallik, S. C. 1971. Management and Organization of Indian Universities, Simla: Indian Institute of Advanced Study.
7. Rahman, A. 1972. Trimurti: Science, Technology and Society – A Collection of Essays, New Delhi: People's Publishing House. Storer,

Course Outcomes : At the end of the course the Students will be able to :

- CO1.** Understand the basic concepts of the science and society
- CO2.** Enable students to understand the concept .Ethos of Science; Scientific Temper; Ethics and Professionalism in Scientific Research
- CO3.** Get an insight about relationship of Science &technology and Society.
- CO4.** Get understanding about positive and negative aspects of Science &technology and Society.